

# Logan Rath, PhD

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## Education

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- PhD** Curriculum, Instruction, and the Science of Learning, University at Buffalo, 2022  
Dissertation: Information Literacy is a Social Practice: Exploration of a Threshold Concept for Academic Instruction Librarians  
Advisor: Dr. Heidi E. Julien
- MS** Information Design and Technology, SUNYIT (now SUNY Polytechnic Institute), 2012
- MLS** Library & Information Studies, University at Buffalo (ALA-accredited program), 2007
- BA** Spanish – Adolescent Education, Minor in French, SUNY Geneseo, 2005

## Professional Experience

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**Instruction & Research Librarian, SUNY Brockport** **April 2008 - Present**

Chancellor's Award Recipient 2016; Promoted to Librarian September 2021

- Integrate information literacy into the curriculum by partnering with faculty at the point of need
- Provide literature searching consultations to students at the reference desk and by appointment
- Facilitator for instruction team meetings, 2019 - 2021
- Oversaw interlibrary loan 2011-2014 including managing 1 library clerk and 5 student employees
- Liaison to (cumulative): Education, Psychology, Modern Languages and Cultures, Social Work, Women & Gender Studies, Nursing, Public Health, Criminal Justice, Business, Computer Science

**Instructional Designer, SUNY Brockport (temporary)** **August 2018 - February 2019**

**Sr. Assistant Librarian, SUNY College at Oneonta** **June 2007 - April 2008**

## Teaching Experience

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**University at Albany (SUNY), Information Science Program** **2022 - present**

- IST608: Research Methods for Information Science

**Library Juice Academy** **2021 - present**

- Curriculum Mapping Information Literacy for Academic Librarians

**SUNY Brockport, Department of Education & Human Development** **2015 - 2020**

- EDI 729/728: Critical Multiliteracies B-6 / 5-12
- EDI 581: Technology for Learning
- GEP 100: Academic Planning Seminar
- EDI 728: Critical Literacy

**University at Buffalo (SUNY), Dept. of Library and Information Studies** **2012 - 2014**

- LIS 523: User Education

**SUNY Oneonta, Educational Opportunity Program Summer Academy** **2007**

- INTD 150: Library & Internet Research

## Publications

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### Peer-Reviewed Articles

- Olmstead, K., Kalenda, P., **Rath, L.**, Xue, J., & Zhang, J. (2023). Empathy throughout the curriculum: using picture books to promote activism & equity. *The Language and Literacy Spectrum*, 33(1), Article 4. <https://digitalcommons.buffalostate.edu/lls/vol33/iss1/4>
- Rath, L.** (2023). Information literacy is a social practice: A threshold concept for academic instruction librarians. *Journal of Education for Library and Information Science*, 63(3), 294-310. <https://doi.org/10.3138/jelis-2021-0067>
- Rath, L.** (2022). Factors that influence librarian definitions of information literacy. *Journal of Academic Librarianship*, 48(6). <https://doi.org/10.1016/j.acalib.2022.102597>
- Svrcek, N.S., **Rath, L.**, Olmstead, K., & Colantonio-Yurko, C. C. (2022). “We are still putting out fires” Considering educator intentionality in remote instruction during the COVID-19 pandemic. *Education & Information Technologies*, 27, 407-428. <https://doi.org/10.1007/s10639-021-10679-w>
- Colantonio-Yurko, K., Olmstead, K., **Rath, L.**, & Hutchings, M. (2021). Standing up to social injustices: Using critical literacy and global children's literature for equity. *Dragon Lode*, 39(2), 27-36.
- Gaisser, D.J., David, T., **Rath, L.**, Clancy, G., Lawrence, C., Munoz-Rojas, D., Jones, U., & Smalls, J. (2021). International networking guidelines for nurses. *Nursing2021*, 51(7), 24–32.
- Olmstead, K., Colantonio-Yurko, K., Jackson, T., Jackson, J., & **Rath, L.** (2020). “I just have so many ideas!”: Celebrating teachers’ meaningful literacy practices in a time of mandated curriculum. *Journal of Literacy Innovation*, 5(1), 24-36.
- Kalenda, P., **Rath, L.**, & Glor, H. (2020). Breaking the mold: Using 3D printers to support take-home science activities. *Teacher Librarian*, 47(2).
- Colantonio-Yurko, K., Kalenda, P., Olmstead, K., **Rath, L.**, & Wright, A. (2020). I never knew a librarian did that! Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship* 5(1), 25-44.
- Rath, L.**, Olmstead, K., Zhang, J., & Beach, P. (2019). Hearing students’ voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration* 22(4).
- Olmstead, K., Colantonio-Yurko, K., Ashton, J., & **Rath, L.**, (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 4(2), 32-37.
- Rath, L.**, & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education* 3(1), 47-62. <http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04>
- Rath, L.**, & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. <http://doi.org/10.1080/01639269.2015.1042816>
- Rath, L.** (2014). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). <http://doi.org/10.2190/ET.42.2.g>

### Book Chapters

- Olmstead, K. & **Rath, L.** (in press). “It was awesome. No one was telling us what we had to write”: Empowering young writers through digital book making. In S.M. Aird & T. Mackey (Eds.). *Teaching with digital storytelling: Inspiring voices through online narratives*. Roman & Littlefield.

- Rath, L.** (in press). Practice theory in information literacy. In M. Johnson (Ed.). *Training library instructors, volume 1: A guide for LIS faculty and graduate programs*. ACRL.
- Olmstead, K., Colantonio-Yurko, K., & **Rath, L.** (2023). "How in the world will we teach online?": Re-envisioning literacy practicums for distance education. In B. Kabuto & S. Harney (Eds.). *Teaching literacy in diverse contexts* (pp. 185-197). UCL Press. <https://www.uclpress.co.uk/Literacies>
- Pizzo, J. & **Rath, L.** (2023). Empowering students to engage in global children's and young adult literature through multimodal practices. In S. Triani & K. Olmstead (Eds.). *Embracing stories: Amplifying voices with global children's & young adult literature* (pp. 121-136). Peter Lang.
- Rath, L.**, & Germain, C.A. (2023). The doctorate: The next educational step in librarianship. In B. West & E. Galoozis (Eds.). *Thriving as a mid-career librarian: Identity, advocacy, and pathways* (pp. 61-76). ACRL.
- Rath, L.** (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. ACRL.
- Cimbricz, S. & **Rath, L.** (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. ALA.

### Conference Proceedings

- Rath, L.** (2022). Seeing resilience in students: Information literacy as a social practice for academic instruction librarians. *Proceedings of the Association for Information Science and Technology*, 59, 779-781. <https://doi.org/10.1002/pra2.724>
- Rath, L.** (2022). Information literacy as a social practice: A threshold concept for academic instruction librarians. *Information Seeking in Context (Berlin)*. <https://edoc.hu-berlin.de/handle/18452/25993>
- Rath, L.** (2021). Resiliency through a social practice approach to information literacy: Exploration of a threshold concept in LIS education. *Proceedings of the Association for Library and Information Science Education Annual Conference* (p. 211). <https://www.ideals.illinois.edu/handle/2142/110974>
- Rath, L.** (2020). Transforming understanding of information literacy: Sustainable futures through information landscapes. *Proceedings of the Association for Information Science and Technology* (vol. 57, pp. e420). <https://doi.org/10.1002/pra2.420>
- Rath, L.** (2020). Transforming information literacy education: Information literacy landscapes. *Proceedings of the Association for Library and Information Science Education Annual Conference* (pp.271-273). <http://hdl.handle.net/2142/108822>

### Non-Peer Reviewed Articles

- Rath, L.** (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*.

### Presentations (Selected)

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- Universal Design for Learning. COPALI Institute (3/10/23).
- Empathy Across the Curriculum (with K. Olmstead, P. Kalenda, and J. Zhang). *New York State reading Association* (11/12/22)
- Why Do They Keep Pushing the Button? Understanding the Student Searching Process. *Information Delivery Services Project* (7/27/22)
- How Can Theory Help Us Be Better Librarians? A Panel Discussion (with A. VanScoy and C. Germain). *SUNY Librarians Association* (6/16/21)

Transforming Understanding of Information Literacy: Sustainable Futures through Information Landscapes. *Association for Information Science and Technology Annual Meeting* (10/29/20).

Transforming Information Literacy Education: Information Literacy Landscapes. *Association of Library and Information Science Educators Annual Meeting* (10/22/20).

Groupwork in Online/Asynchronous Learning: Tips, Tricks, and Plans for Success. *SUNY Remote Teaching Clinic* (3/23/20 & 3/30/20).

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)

Alma Fulfillment Training Course (5 sessions, April 2019).

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need. *SUNY Conference on Instructional Technology* (5/29/19)

"I didn't know a librarian did that!" (with K. Colantonio-Yurko). *ESLN Academic Libraries 2018* (10/11/18)

The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)

Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)

Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)

ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)

Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)

Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)

Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)

Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)

LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)

Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

## Grants (Selected)

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<b>Postsecondary Information Literacy Readiness Assessment using ILAAP</b>	<b>\$15,500</b>
This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.	
<b>SUNY Open Educational Resources: Improving Faculty Discovery and Adoption</b>	<b>\$60,000</b>
This grant provided funding for faculty members to redesign courses using OERs.	
<b>Open SUNY Information Literacy Initiatives, Principal Investigator</b>	<b>\$20,000</b>
This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.	

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## Collaborative Projects (Selected)

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### **Communities of Practice to Advance Library Instruction**

A sustained professional development experience to create communities of practice for academic instruction librarians focusing on evidence-based librarianship, diverse voices, and open pedagogy.

### **Global R.E.S.P.E.C.T.**

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

### **SUNY LSP Training Working Group, Chair**

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

### **SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer**

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

### **Tools of Engagement Project, Phase 2, 3, & 4 Fellow**

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

### **Library Instruction Leadership Academy, Moodle Administrator & Mentor**

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

## Professional Service

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### **Professional Association Memberships**

- Association of Information Science & Technology, Member 2020 – present
- Association of Library and Information Science Educators, Member, 2020 – present
- SUNY Librarians Association, lifetime

### **American Library Association**

- Library Research Round Table Mentor, 2022 - 2023

### **SUNY Librarians Association (SUNYLA)**

- Lifetime member
- Conference Registration Chair, 2010 – present
- Chair, Professional Development Committee, 2022 – present
- Chair, Working Group for Information Literacy, 2016 – 2019
- President, 2009 – 2010

### **Information Delivery Services (IDS) Project**

- Director of Online Learning, 2020 – present
- Mentor, 2014 – 2016, 2018 – 2020

## **University-Wide Committees, State University of New York**

- Appointed to Distinguished Librarian Review Committee, 2018 – 2025
- University Faculty Senate, Communications Committee, 2018 – 2019
- University Faculty Senate, Programs & Awards Committee, 2015 – 2018

## **Campus-Wide Committees, SUNY Brockport**

- University Senate (Campus Governance Body)
  - Chair, Equity, Diversity and Inclusion Committee, 2022 – 2023
  - Departmental Senator, 2022 – 2024
  - Parliamentarian, 2015 – 2016, Spring 2017, fall 2022
  - Bylaws Revision Committee, 2016 & 2019 & 2022 (chair)
  - Chair, Discretionary Salary Increase Study Group, 2019-2020
  - Chair, Faculty & Professional Staff Policies, 2017 – 2021 (chair)
- Committee on Accessibility, 2017 – present
  - Vice Chair 2019-2020
- Institutional Review Board Committee Member, 2016-2018
- Faculty Roles, Rewards, and Responsibilities Task Force, 2015 – 2017