

Education

- PhD** Curriculum, Instruction, and the Science of Learning, University at Buffalo, 2022
Dissertation: Information Literacy is a Social Practice: Exploration of a Threshold Concept for Academic Instruction Librarians
Advisor: Dr. Heidi E. Julien
- MS** Information Design and Technology, SUNYIT (now SUNY Polytechnic Institute), 2012
- MLS** Library & Information Studies, University at Buffalo (ALA-accredited program), 2007
- BA** Spanish – Adolescent Education, Minor in French, SUNY Geneseo, 2005

Teaching Experience - Graduate

- University at Albany (SUNY), Information Science Program** **2022 - present**
- IST608: Research Methods for Information Science
 - IST601: Information Environment
- SUNY Brockport, Department of Education & Human Development** **2015 - 2020**
- EDI 729/728: Critical Multiliteracies B-6 / 5-12
 - EDI 581: Technology for Learning
 - GEP 100: Academic Planning Seminar
 - EDI 728: Critical Literacy
- University at Buffalo (SUNY), Dept. of Library and Information Studies** **2012 - 2014**
- LIS 523: User Education
- Library Juice Academy (Professional Development Organization)** **2021 - present**
- Curriculum Mapping Information Literacy for Academic Librarians

Teaching Experience - Undergraduate

- SUNY Oneonta, Educational Opportunity Program Summer Academy** **2007**
- INTD 150: Library & Internet Research – Undergraduate level

Professional Experience

- Instruction & Research Librarian, SUNY Brockport** **April 2008 - Present**
- Chancellor's Award Recipient 2016
- Promoted to Librarian (equivalent rank to Professor; highest faculty rank) September 2021
- Integrate information literacy into the curriculum by partnering with faculty at the point of need
 - Provide literature searching consultations to students at the reference desk and by appointment
 - Facilitator for instruction team meetings, 2019 - 2021
 - Oversaw interlibrary loan 2011-2014 including managing 1 library clerk and 5 student employees

- Liaison to (cumulative): Education, Psychology, Modern Languages and Cultures, Social Work, Women & Gender Studies, Nursing, Public Health, Criminal Justice, Business, Computer Science

Instructional Designer, SUNY Brockport (temporary)

August 2018 - February 2019

Sr. Assistant Librarian, SUNY College at Oneonta

June 2007 - April 2008

Publications

Peer-Reviewed Articles

- Kalenda, P., **Rath, L.**, Abugasea Heidt, M., & Wright, A. (2025). Pre-service teacher perceptions of ChatGPT for lesson plan generation. *Journal of Educational Technology Systems*. Advance online publication. <https://doi.org/10.1177/00472395241301388>
- Olmstead, K., Kalenda, P., **Rath, L.**, Xue, J., & Zhang, J. (2023). Empathy throughout the curriculum: Using picture books to promote activism & equity. *The Language and Literacy Spectrum*, 33(1), Article 4. <https://digitalcommons.buffalostate.edu/lls/vol33/iss1/4>
- Rath, L.** (2023). Information literacy is a social practice: A threshold concept for academic instruction librarians. *Journal of Education for Library and Information Science*, 63(3), 294-310. <https://doi.org/10.3138/jelis-2021-0067>
- Rath, L.** (2022). Factors that influence librarian definitions of information literacy. *Journal of Academic Librarianship*, 48(6). <https://doi.org/10.1016/j.acalib.2022.102597>
- Svrcek, N.S., **Rath, L.**, Olmstead, K., & Colantonio-Yurko, C. C. (2022). "We are still putting out fires" Considering educator intentionality in remote instruction during the COVID-19 pandemic. *Education & Information Technologies*, 27, 407-428. <https://doi.org/10.1007/s10639-021-10679-w>
- Colantonio-Yurko, K., Olmstead, K., **Rath, L.**, & Hutchings, M. (2021). Standing up to social injustices: Using critical literacy and global children's literature for equity. *Dragon Lode*, 39(2), 27-36.
- Gaisser, D.J., David, T., **Rath, L.**, Clancy, G., Lawrence, C., Munoz-Rojas, D., Jones, U., & Smalls, J. (2021). International networking guidelines for nurses. *Nursing2021*, 51(7), 24-32.
- Olmstead, K., Colantonio-Yurko, K., Jackson, T., Jackson, J., & **Rath, L.** (2020). "I just have so many ideas!": Celebrating teachers' meaningful literacy practices in a time of mandated curriculum. *Journal of Literacy Innovation*, 5(1), 24-36.
- Kalenda, P., **Rath, L.**, & Glor, H. (2020). Breaking the mold: Using 3D printers to support take-home science activities. *Teacher Librarian*, 47(2).
- Colantonio-Yurko, K., Kalenda, P., Olmstead, K., **Rath, L.**, & Wright, A. (2020). I never knew a librarian did that! Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship* 5(1), 25-44.
- Rath, L.**, Olmstead, K., Zhang, J., & Beach, P. (2019). Hearing students' voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration* 22(4).
- Olmstead, K., Colantonio-Yurko, K., Ashton, J., & **Rath, L.**, (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 4(2), 32-37.
- Rath, L.**, & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education* 3(1), 47-62. <http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04>

- Rath, L., & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. <http://doi.org/10.1080/01639269.2015.1042816>
- Rath, L. (2014). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). <http://doi.org/10.2190/ET.42.2.g>

Book Chapters

- Rath, L. (2024). Practice theory in information literacy. In M. Johnson (Ed.). *Training library instructors, volume 1: A guide for LIS faculty and graduate programs* (pp. 3-13) of College and Research Libraries.
- Rath, L. & Olmstead, K. (2024). "It was awesome. No one was telling us what we had to write": Empowering young writers through digital book making. In S.M. Aird & T. Mackey (Eds.). *Teaching digital storytelling: Inspiring voices through online narratives*. Roman & Littlefield.
- Olmstead, K., Colantonio-Yurko, K., & Rath, L. (2023). "How in the world will we teach online?": Re-envisioning literacy practicums for distance education. In B. Kabuto & S. Harney (Eds.). *Teaching literacy in diverse contexts* (pp. 185-197). UCL Press. <https://www.uclpress.co.uk/Literacies>
- Pizzo, J. & Rath, L. (2023). Empowering students to engage in global children's and young adult literature through multimodal practices. In S. Triani & K. Olmstead (Eds.). *Embracing stories: Amplifying voices with global children's & young adult literature* (pp. 121-136). Peter Lang.
- Rath, L., & Germain, C.A. (2023). The doctorate: The next educational step in librarianship. In B. West & E. Galoozis (Eds.). *Thriving as a mid-career librarian: Identity, advocacy, and pathways* (pp. 61-76). Association of College and Research Libraries.
- Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. Association of College and Research Libraries.
- Cimbricz, S. & Rath, L. (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. American Library Association.

Conference Proceedings

- Rath, L. (2022). Seeing resilience in students: Information literacy as a social practice for academic instruction librarians. *Proceedings of the Association for Information Science and Technology*, 59, 779-781. <https://doi.org/10.1002/pra2.724>
- Rath, L. (2022). Information literacy as a social practice: A threshold concept for academic instruction librarians. *Information Seeking in Context (Berlin)*. <https://edoc.hu-berlin.de/handle/18452/25993>
- Rath, L. (2021). Resiliency through a social practice approach to information literacy: Exploration of a threshold concept in LIS education. *Proceedings of the Association for Library and Information Science Education Annual Conference* (p. 211). <https://www.ideals.illinois.edu/handle/2142/110974>
- Rath, L. (2020). Transforming understanding of information literacy: Sustainable futures through information landscapes. *Proceedings of the Association for Information Science and Technology* (vol. 57, pp. e420). <https://doi.org/10.1002/pra2.420>
- Rath, L. (2020). Transforming information literacy education: Information literacy landscapes. *Proceedings of the Association for Library and Information Science Education Annual Conference* (pp.271-273). <http://hdl.handle.net/2142/108822>

Open Educational Resources

Rath, L., Hoffman, K., & Elmore, J. (in press). *Communities of practice for the advancement of library instruction (COPALI): An openly licensed curriculum*. SUNY Pressbooks.
<https://copali.pressbooks.sunycreate.cloud>

Olmstead, K., & Rath, L. (in press). The “Big 6” in NYS: A handbook of literacy practices. SUNY Pressbooks. <https://big6.pressbooks.sunycreate.cloud>

Non-Peer Reviewed Articles

Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*.

Presentations (Selected)

Teacher Candidate Perceptions of ChatGPT’s Effectiveness in STEM Lesson Plan Creation (with P. Kalenda, M. Abugasea Heidt, and A. Wright). *Online Learning Consortium Innovate* (4/11/24).

Universal Design for Learning. COPALI Institute (3/10/23).

Empathy Across the Curriculum (with K. Olmstead, P. Kalenda, and J. Zhang). *New York State Reading Association* (11/12/22)

Why Do They Keep Pushing the Button? Understanding the Student Searching Process. *Information Delivery Services Project* (7/27/22)

How Can Theory Help Us Be Better Librarians? A Panel Discussion (with A. VanScoy and C. Germain). *SUNY Librarians Association* (6/16/21)

Transforming Understanding of Information Literacy: Sustainable Futures through Information Landscapes. *Association for Information Science and Technology Annual Meeting* (10/29/20).

Transforming Information Literacy Education: Information Literacy Landscapes. *Association of Library and Information Science Educators Annual Meeting* (10/22/20).

Groupwork in Online/Asynchronous Learning: Tips, Tricks, and Plans for Success. *SUNY Remote Teaching Clinic* (3/23/20 & 3/30/20).

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)

Alma Fulfillment Training Course (5 sessions, April 2019).

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate’s Need. *SUNY Conference on Instructional Technology* (5/29/19)

“I didn’t know a librarian did that!” (with K. Colantonio-Yurko). *ESLN Academic Libraries 2018* (10/11/18)

The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)

Refreshing Online and Hybrid Teaching Through a Faculty Learning Community’s Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)

Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)

ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)

Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)

Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)

Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)

LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)

Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

Grants (Selected)

Postsecondary Information Literacy Readiness Assessment using ILAAP **\$15,500**

This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.

SUNY Open Educational Resources: Improving Faculty Discovery and Adoption **\$60,000**

This grant provided funding for faculty members to redesign courses using OERs.

Open SUNY Information Literacy Initiatives, Principal Investigator **\$20,000**

This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.

Collaborative Projects (Selected)

Empirical Studies in Libraries Summit, Co-Founder

This summit aims to bring together scholars, practitioners, and students who are engaged in empirical studies that advance our understanding of library practices, user behaviors, the impact of libraries on their communities, and more!

Communities of Practice to Advance Library Instruction, Co-Founder

A sustained professional development experience to create communities of practice for academic instruction librarians focusing on evidence-based librarianship, diverse voices, and open pedagogy.

Global R.E.S.P.E.C.T., Collaborator

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

SUNY Library Services Platform Training Working Group, Chair

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

Tools of Engagement Project, Phase 2, 3, & 4 Fellow

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

Library Instruction Leadership Academy, Moodle Administrator & Mentor

A semester-long intensive learning experience intended for new and more experienced instruction librarians who would like to learn to be more effective teachers in the library/classroom.

Professional Service

Professional Association Memberships

- Association of Information Science & Technology, Member 2020 – 2023
- Association of Library and Information Science Education, Member, 2020 – 2023
- Canadian Association of Information Science, Member, 2024
- SUNY Librarians Association, Lifetime Member
- Western New York Ontario Chapter of the Medical Library Association, Member, 2024 - Present

American Library Association

- Library Research Round Table Mentor, 2022 - 2023

SUNY Librarians Association (SUNYLA)

- Conference Registration Chair, 2010 – present
- Chair, Professional Development Committee, 2022 – present
- Chair, Working Group for Information Literacy, 2016 – 2019
- President, 2009 – 2010

Information Delivery Services (IDS) Project

- Director of Online Learning, 2020 – present
- Mentor, 2014 – 2016, 2018 – 2020

University-Wide Committees, State University of New York

- Appointed to Distinguished Librarian Rank Review Committee, 2018 – 2025
- University Faculty Senate, Communications Committee, 2018 – 2019
- University Faculty Senate, Programs & Awards Committee, 2015 – 2018

Campus-Wide Committees, SUNY Brockport

- University Senate (Campus Governance Body)
 - President-Elect, 2024-2025
 - Campus Senator at SUNY University Faculty Senate, 2023 – 2026
 - Chair, Equity, Diversity and Inclusion Committee, 2022 – 2024
 - Departmental Senator, 2022 – 2024
 - Parliamentarian, 2015 – 2016, Spring 2017, fall 2022, 2023-2024
 - Bylaws Revision Committee, 2016 & 2019 & 2022
 - Chair, Discretionary Salary Increase Study Group, 2019-2020
 - Chair, Faculty & Professional Staff Policies, 2017 – 2021
- Committee on Accessibility Member, 2017 – present
 - Vice Chair 2019-2020
- Institutional Review Board Committee Member, 2016-2018
- Faculty Roles, Rewards, and Responsibilities Task Force, 2015 – 2017